

FAU College of Medicine Support Center

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iClicker: Student Study Tools

Ankit Shah - 2023-06-22 - [Classroom/Conference Room Technology](#)

Student iClicker Study Tools

Flag a question

From the **Class History** section, select a past polling activity.

The screenshot shows the iClicker interface for a class named "Biology Intro MWF". At the top, there is a blue header with a back arrow on the left and a bell icon on the right. Below the header, the date "September 16, 2020" and the score "5/8 pts" are displayed. The main content area lists several activities:

- Chapter 3 Quiz**: 2/3 pts. You participated in a quiz. 12:11 PM - 12:12 PM.
- Class 3 - Poll**: 3/5 pts. You participated in a poll. 12:02 PM - 12:12 PM. This activity is highlighted with a red box.
- Class 3 - Attendance**: You checked in 11:59 AM. A checkmark icon is visible to the right.

Below this section, the date "August 31, 2020" and the score "5/7 pts" are shown. The list continues with:

- Class 2 - Quiz 1**: 2/3 pts. You participated in a quiz. 3:25 PM - 3:27 PM.
- Class 2 - Poll**: 3/4 pts. You participated in a poll.

At the bottom, there is a navigation bar with four icons: Statistics, Class History (highlighted with a red box), Assignments, and Study Tools. A red arrow points from the Class History icon to the "Class 3 - Poll" activity.

Select the bookmark icon in the upper-right corner of each question you'd like to add to Study Tools. After flagging all of the questions you'd like to review, select the back arrow to exit the activity.

You can repeat these steps with as many past activities as you'd like. Keep in mind that when you use Study Tools, you will be reviewing all of your currently flagged questions, even if you have flagged questions from multiple class sessions. We'll cover [managing your Study Tools questions](#) below.

< Class 3 - Poll

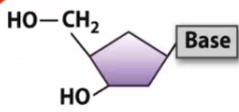
Total Questions: 5 Score: 3 of 5

0 Question 1 

In-Class Question: Multiple Choice

Why aren't **nucleosides** incorporated into DNA?

A. The bases are not fully assembled.
B. The sugar is not in the right form.
C. There are no phosphates to make the phosphodiester bonds.
D. The peptide bonds don't form.



0 +1 Question 2 

In-Class Question: Short Answer

Comparing the **feeding structures** of crustaceans with insects and chelicerates, what relationship conclusion can be drawn?

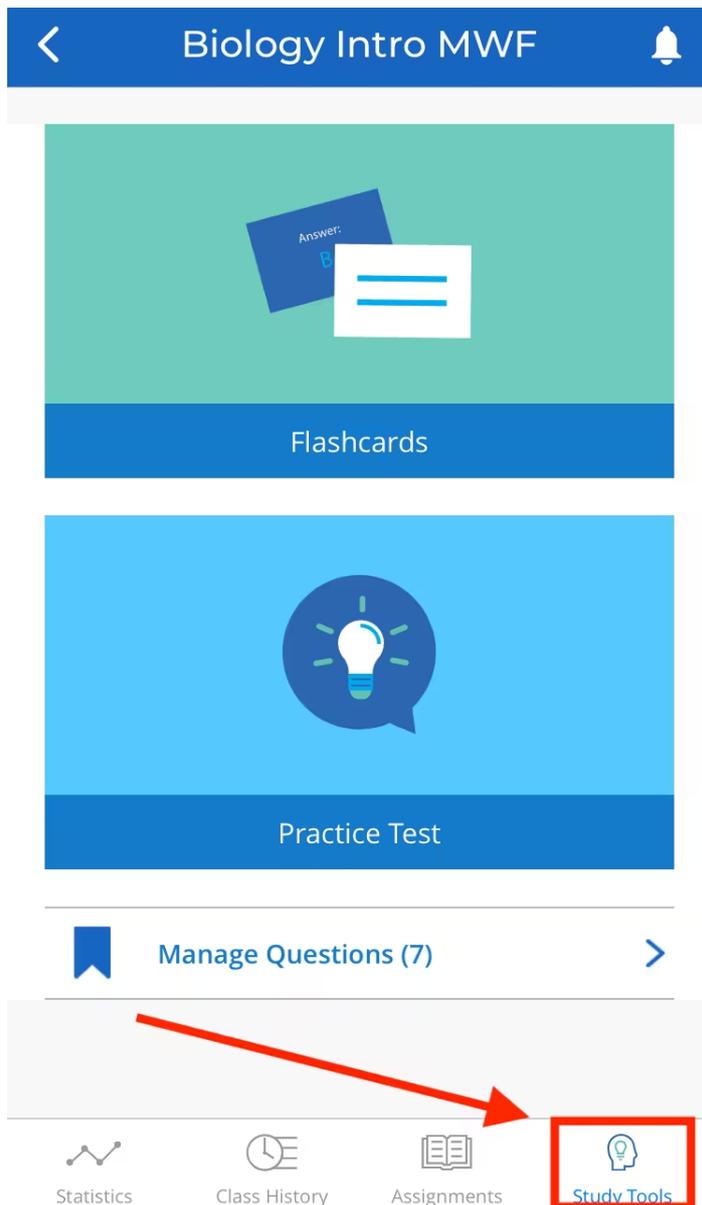


0 +1 Question 3 

[Return to top.](#)

Navigate to "Study Tools"

Navigate to the **Study Tools** section of your iClicker course. If you have flagged questions, you will see options for **Flashcards**, **Practice Test**, and **Manage Questions**. If you have not yet flagged questions, you will see a screen that reads "You don't have any questions yet."



[Return to top.](#)

Use flashcards

Select **Flashcards** to study with the questions you flagged. The front side of each flashcard contains the question image and the back contains the correct answer.

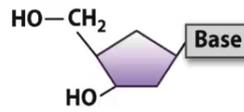


Flashcards

In-Class Question: Multiple Choice

Why aren't **nucleosides** incorporated into DNA?

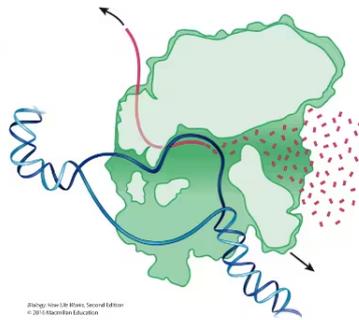
- A. The bases are not fully assembled.
- B. The sugar is not in the right form.
- C. There are no phosphates to make the phosphodiester bonds.
- D. The peptide bonds don't form.



Biologie: Year 12 (IB), Second Edition
© 2015 Pearson Education

In-Class Question: Target

Where in this figure does the **RNA polymerase** action occur?



Biologie: Year 12 (IB), Second Edition
© 2015 Pearson Education

In-Class Question: Numeric

In the DNA of certain bacterial cells, 16% of the nucleotides are **adenine**. What is the percentage of **guanine** in the bacterial DNA?



Simply tap or click on the flashcard to flip it over.

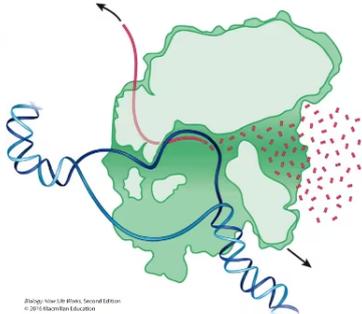


Flashcards

C

In-Class Question: Target

Where in this figure does the **RNA polymerase** action occur?



Biological Science, Second Edition
© 2015 Sinauer Associates, Inc.

In-Class Question: Numeric

In the DNA of certain bacterial cells, 16% of the nucleotides are **adenine**. What is the percentage of **guanine** in the bacterial DNA?



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Take a practice test

You can quiz yourself on the questions you've flagged by selecting **Practice Test**.

Submit your answers for each question and immediately find out if your answer was correct or incorrect. Use the **Next Question** button to move on when you're ready.



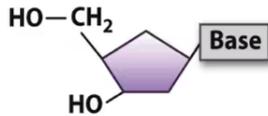
Practice Test

Question 1 of 7

In-Class Question: Multiple Choice

Why aren't **nucleosides** incorporated into DNA?

- A. The bases are not fully assembled.
- B. The sugar is not in the right form.
- C. There are no phosphates to make the phosphodiester bonds.
- D. The peptide bonds don't form.



Biology: How Life Works, Second Edition
© 2016 Macmillan Education

Your Answer

C

Correct

Correct Answer

C

Next Question

After you complete a practice test, you will see a summary of your performance. You can choose to take the practice test again with all the questions or only the ones you missed.

Select the **X** in the upper-left corner to exit the practice test and return to the **Study Tools** screen.



Practice Test



You got 5/7 correct.

Study again to gain a better understanding of the material.

Study All Questions

Study Missed Questions

[Return to top.](#)

Manage questions

Select **Manage Questions** to view all of your flagged questions, organized by class date. You can remove questions from your Study Tools by selecting **Edit** in the upper-right corner.



Questions (7)

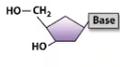
Edit

September 16, 2020

Which answer is **WRONG**?

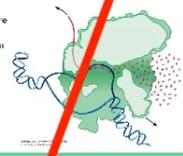
Why aren't **nucleosides** incorporated into DNA?

- The bases are not fully assembled.
- The sugar is not in the right form.
- There's no phosphate to make the phosphodiester bond.
- The phosphate bonds don't form.



Which answer is **WRONG**?

Where in this figure does the **RNA polymerase** action occur?



August 31, 2020

Which answer is **WRONG**?

In the DNA of certain bacterial cells, 16% of the nucleotides are **adenine**. What is the percentage of **guanine** in the bacterial DNA?



August 26, 2020

Which answer is **WRONG**?

Multicellularity allows sponges to:

- reproduce.
- absorb nutrients.
- form a protective shell.
- None of the other answers appear to be correct.



Which answer is **WRONG**?

Cnidarians form true epithelial tissue.

- True
- False



Which answer is **WRONG**?

Comparing the **feeding structures** of crustaceans with insects and chelicerates, what relationship conclusion can be drawn?



Which answer is **WRONG**?

Within **insects**, the main evolutionary dividing line is between those that:

- fly or float, with or fly.
- have forelegs, with or without, and those that still do.
- chew food or digest it by external means.
- use legs to walk or crawl and those that don't.



Choose any questions you'd like to take out of Study Tools, then select **Remove**. Those questions will no longer be included in flashcards or the practice test.

Note: You can also remove Study Tools questions by selecting an activity from your **Class History**. Click or tap on the blue bookmark icon of any flagged questions you wish to unflag (the icon will turn white).

If needed, you can add removed questions back to Study Tools at any time by following the steps [outlined above](#).



Questions (7)

Cancel

September 16, 2020

Select All

Why aren't nucleosides incorporated into DNA?

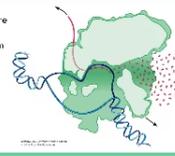
A. The bases are not fully assembled.

B. The sugar is not in the right form.

C. There's no 3' phosphate to make the phosphodiester bond.

D. The phosphate bonds don't form.

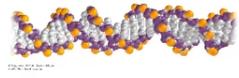
What in this figure shows the RNA polymerase action occur?



August 31, 2020

Select All

In the DNA of certain bacterial cells, 16% of the nucleotides are adenine. What is the percentage of guanine in the bacterial DNA?



August 26, 2020

Select All

Multicellularity allows sponges to:

A. reproduce.

B. access nutrients.

C. form a protective shell.

D. None of the other answer options is correct.



Cnidarians form true epithelial tissue.

A. True

B. False



Remove (2)

Compare and contrast



View their arrangement, they are not true tracks.

D. It's important to note that they are not tracks.



- Tags
- [iClicker](#)